



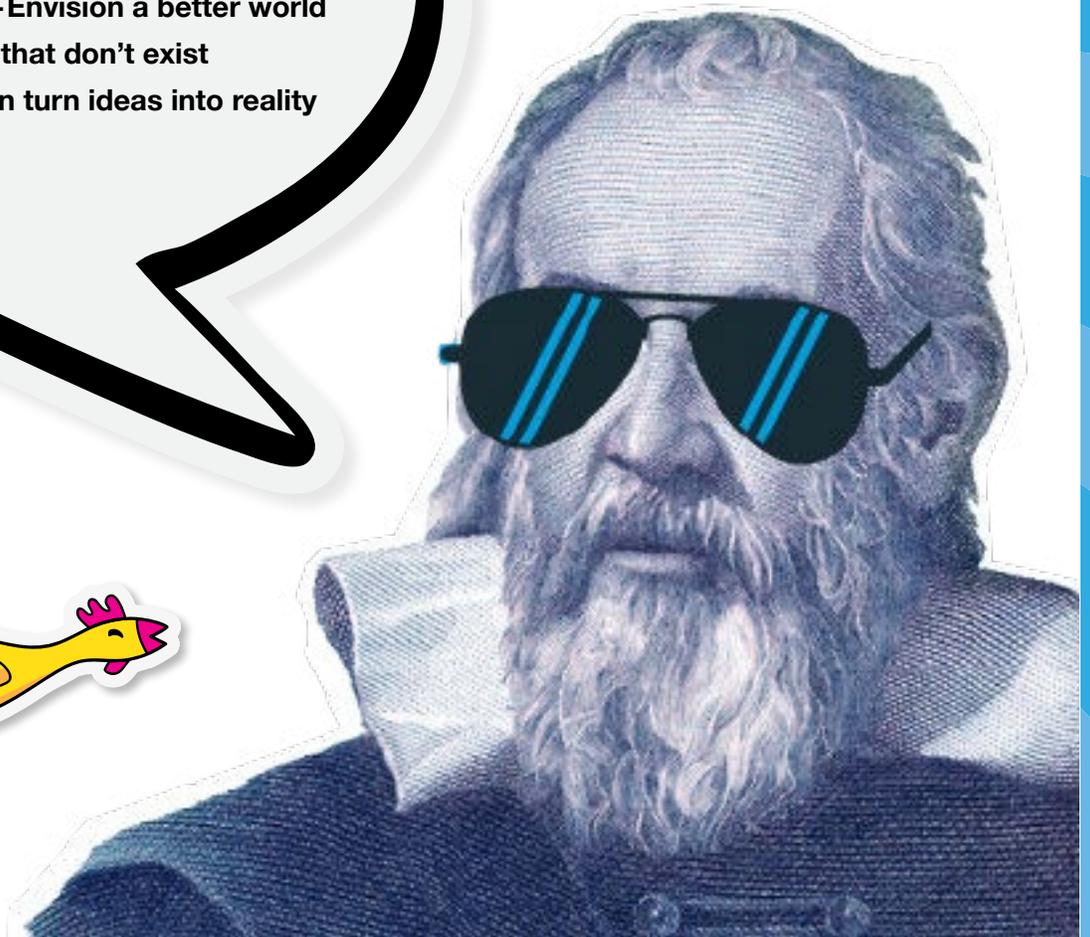
CAMP **galileo** ANYWHERE

# PACKET OF FUN!

This Week:

## BE VISIONARY

- Have a “Why”—Envision a better world
- Imagine things that don’t exist
- Believe they can turn ideas into reality

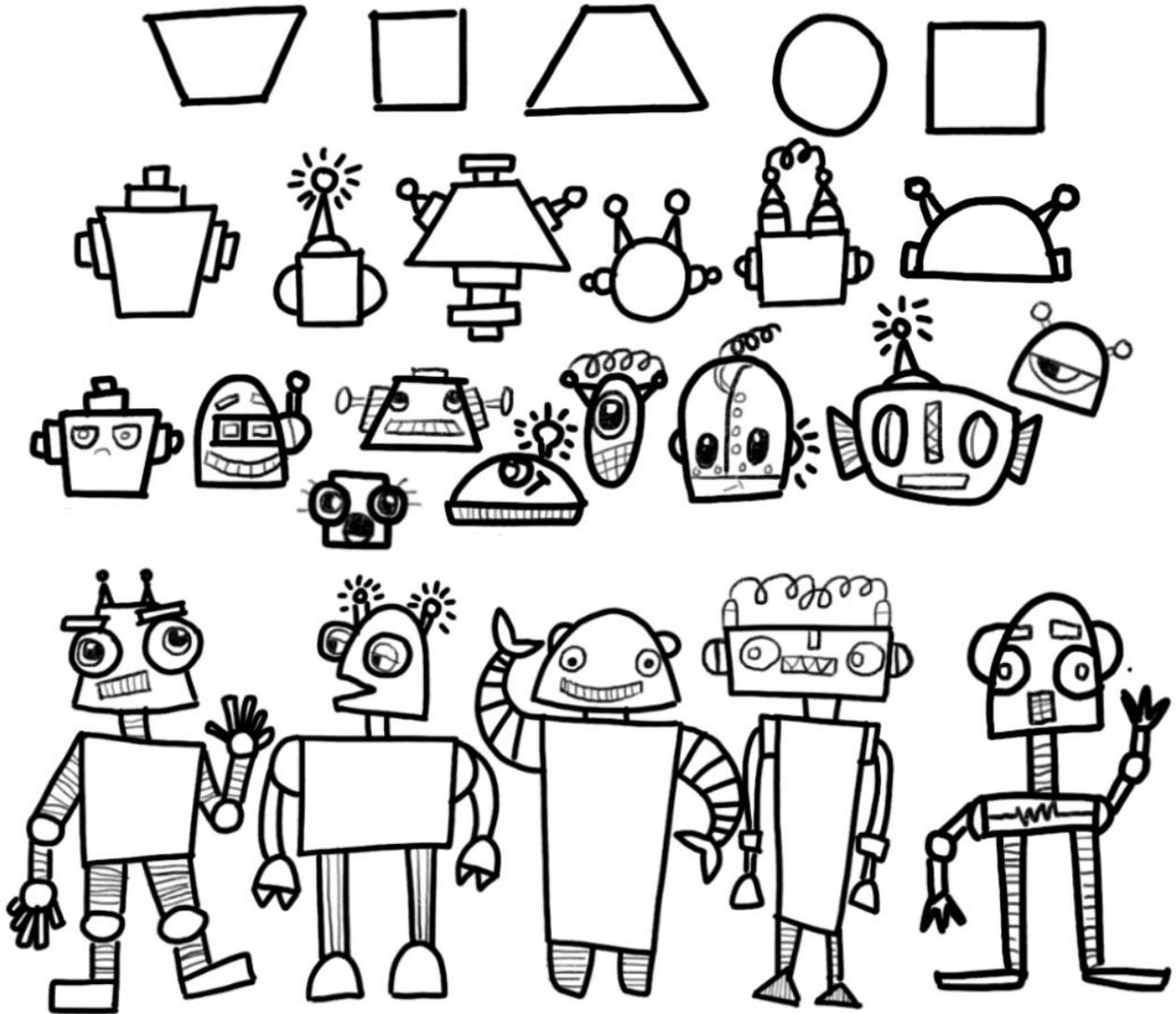




galileo

# INNOVATIVE ROBOT

BE VISIONARY and create a robot using the shapes and details below.



How have you (or anyone in your house) been visionary this week? Fill in the lines below.

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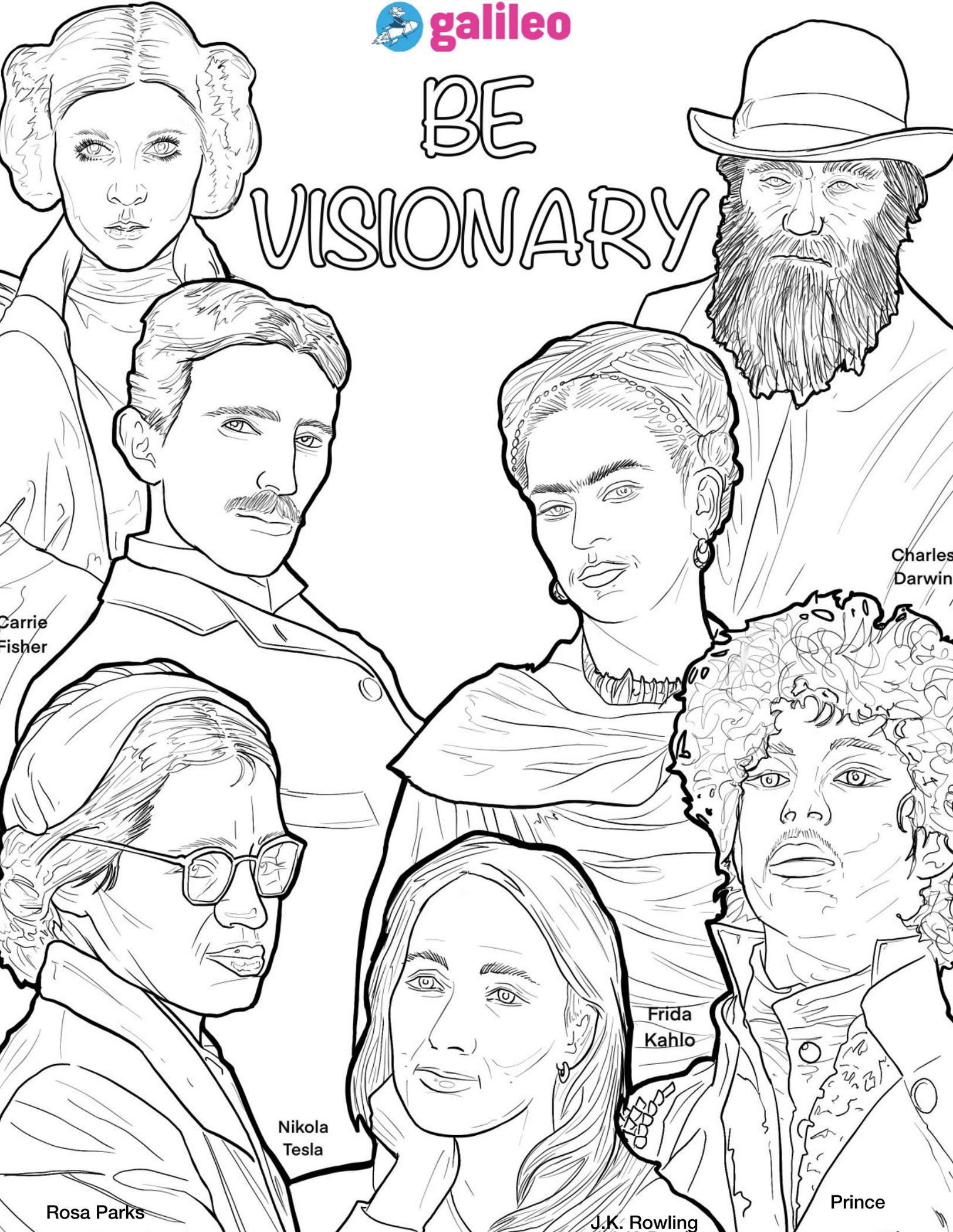
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# BE VISIONARY



Carrie  
Fisher

Charles  
Darwin

Frida  
Kahlo

Nikola  
Tesla

Rosa Parks

J.K. Rowling

Prince



# CAMP SONG: HEY BURRITO!

This is a repeat-after-me song! The person leading the song will sing the **BOLD** words and campers or anyone following along will repeat right after!

[Click Link to View Online:](#)

[youtu.be/Vha2TZHarnY](https://youtu.be/Vha2TZHarnY)

**Hey Burrito**  
Hey Burrito

**Hey, hey, hey burrito**  
Hey, hey, hey burrito

**Mmm yeah, burrito, yeah**  
Mmm yeah, burrito, yeah

**Taco Bell, Taco Bell**  
Taco Bell, Taco Bell

**Guacamole, cinnamon twist**  
Guacamole, cinnamon twist

**Mild sauce**  
Mild sauce

**Medium sauce**  
Medium sauce

**Hot sauce**  
Hot sauce

**Fire sauce**  
Fire sauce

**INNOVATE ON!** Repeat this song as many times as you like, in as many styles as you like. One of our favorites is “Robot Style” where you sing it like a robot!



# CAMP galileo ANYWHERE

## INVENTION CONVENTION

### Your Mission:

An **invention** is a device or creation that solves a problem in a new way. To create an invention, you first need to identify a problem to solve. An invention can solve a new problem or can improve on something that already exists. We challenge you to be visionary and think about creative ways to solve a challenge in your life.

**STEP 1: Generate Ideas** for a challenge you would like to solve. An example could be “putting on my socks in the morning” or “reaching a book on the top shelf.”

When you’re done, circle the one you want to design an invention for!

A large rectangular area with a dashed border, intended for students to generate ideas for an invention.

**STEP 2: Design a Prototype** of an Invention that could solve the challenge you chose.

A Prototype is a model of something you want to create; it’s not meant to be perfect, it’s meant to help you get your ideas together and create a starting place from which you can build.

Sketch 2-3 Designs of your invention prototype:

A large rectangular area with a dashed border, intended for students to sketch their invention prototype.



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## INVENTION CONVENTION

**STEP 3: Create** your Invention Prototype. Using your sketches above, decide on one design you want to call your invention. It can come from just one of your sketches, or you can combine parts of each of them to create it! Draw your final invention in the box when you're done.

Invention Title: \_\_\_\_\_

How does your invention solve the challenge you chose?

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**INNOVATE ON!** Using craft supplies from your home (even with just paper and tape!), bring your prototype sketches to life! This might not be a fully functional prototype, but you can experiment with how you might build your invention in real life!



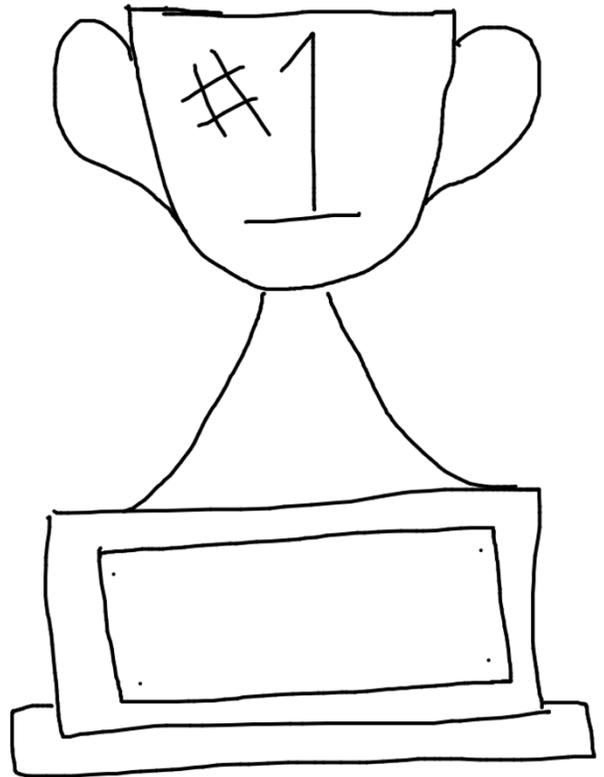
# VISIONARY AWARDS

## Your Mission:

Is there a **VISIONARY** person in your life that you'd like to recognize? Create an award for them and present it to them! You can send them a picture, show them on Zoom, or give it to them in person if you're able.

**REMEMBER!** Being Visionary is:

- **Envisioning** a better world
- **Imagining** things that don't exist
- **Believing** you can turn ideas into reality



Stuck on what style of award you want to design? Why not try a trophy (pictured here), a medal, or a certificate! You can simply draw them on a piece of paper OR find things around your house to build them. For example, all you need for a simple medal is a piece of paper cut into a circle (or a visionary shape of your choosing), and a piece of string! You can even include **WHY** you think they are so visionary.

**INNOVATE ON!** Create other awards for family and friends that you think deserve some recognition!



# RUBBER CHICKEN STYLE

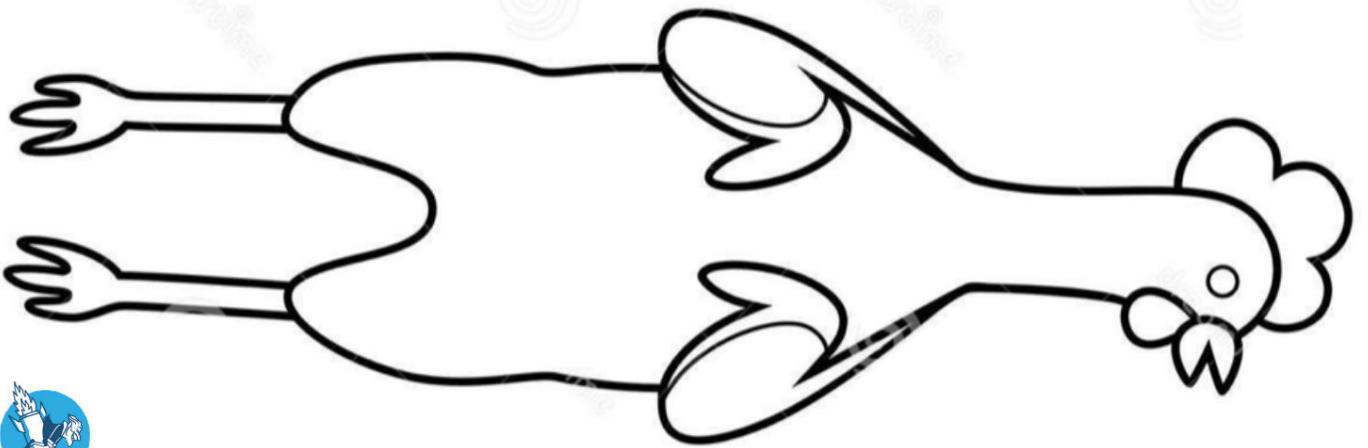
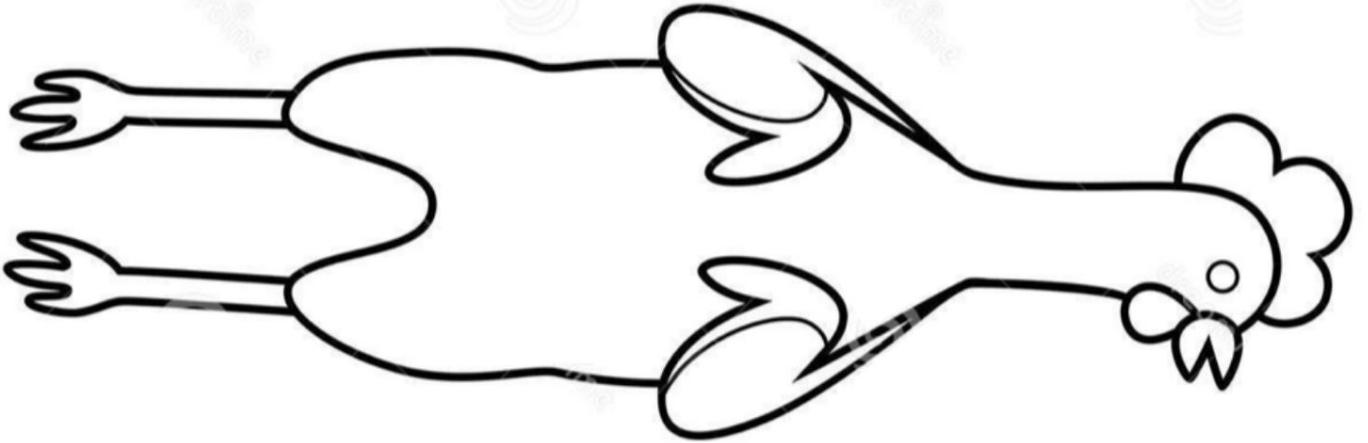
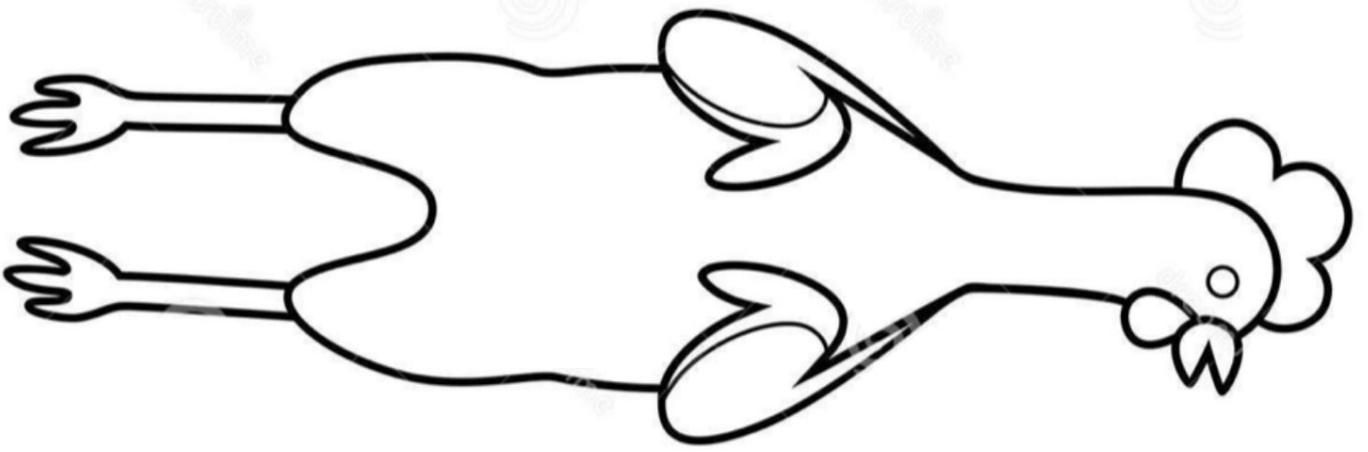
## Your Mission:

Design and create a personality and story for our mascot, the Rubber Chicken! Use the blank chicken canvases below and your **VISIONARY** ideas to create outfits for up to three chickens in your story. Think outside of the box and dress your chickens up in clothes (shirt, pants, wizard robe), accessories (hat, jewelry, magical stuff), and maybe even add a sidekick (baby chick, unicorn, dragon)!

**Generate Ideas!** Use this outline to figure out what each chicken's personality will be.

Chicken 1	Chicken 2	Chicken 3
Chicken's name:	Chicken's name:	Chicken's name:
Favorite color(s):	Favorite color(s):	Favorite color(s):
Three words that describe their personality:	Three words that describe their personality:	Three words that describe their personality:
Favorite place to travel:	Favorite place to travel:	Favorite place to travel:
Favorite food:	Favorite food:	Favorite food:
Job or activity they love to do:	Job or activity they love to do:	Job or activity they love to do:

**Design** your chickens using the chicken canvases on the next page!





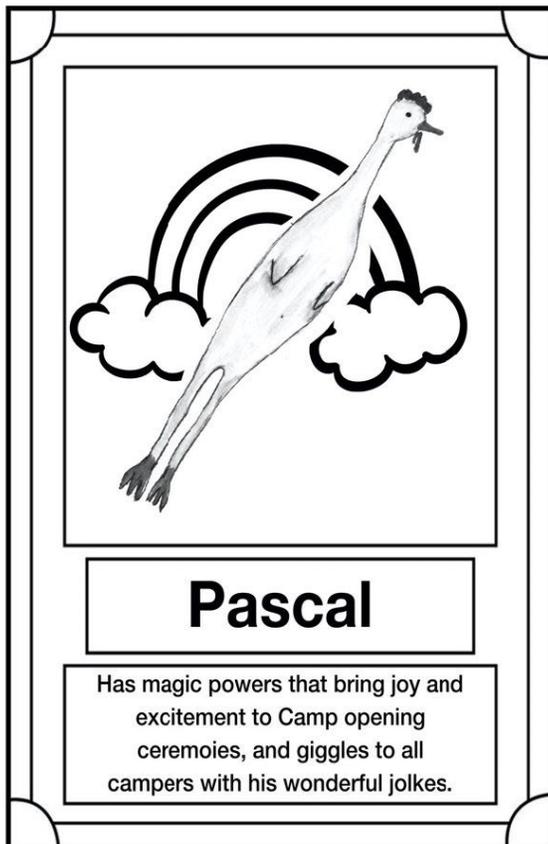
# DESIGN YOUR OWN MASCOT TRADING CARD

## Your Mission:

Galileo's mascot, the Rubber Chicken (RC), has special magic powers - it can make campers ooh and ahh, and brings joy to every space it enters. RC helps out at camp in so many ways and is a special part of the camp community. Use your **VISIONARY** powers to create a mascot of your very own! Generate ideas on who your mascot would be and why, and then draw it out in the trading card template to create your very own mascot trading card! We have an example of Pascal the RC's trading card to help you.

## Generate Ideas:

- Is it an animal, person, character or a creature never seen before?
- What kind of special powers does it have?
- What is its name?
- How does it support your home/community as a mascot?



## Mascot Brainstorm:

A large rectangular area with a decorative, wavy border, intended for brainstorming ideas for a mascot.



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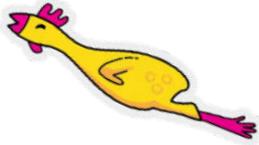
A large rectangular frame with a double-line border. The corners are rounded. Inside this frame is a smaller rectangular frame, also with a double-line border. At the bottom of the inner frame, there are two horizontal rectangular bars, one above the other, both with double-line borders. The top bar is shorter than the bottom bar.

# The Weekly Crack Up

Jokes, riddles, and more - guaranteed to make even the most grumpy chicken bok!



## What Am I?

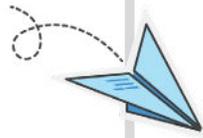


I come in a pair and you will need to tie and untie me. Don't go outside without me and take me off before you go in the water. I come in a useful box. What am I?

Check back next week for the answer!  
Last Week's Answer: A Chicken!

What's a pirate's favorite letter?

Arrrrrrrr!



What did one firefly say to the other?

You glow girl!

Why did the kids go to science school on the mountain?

To get a higher education!



What did the left eye say to the right eye?

Between us, something smells!

What did one volcano say to the other?

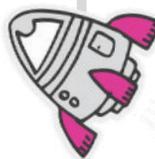
I lava you!

What stays in the corner yet can travel all over the world?

A stamp!

How do you throw a party in space?

You planet!



Can February March?

No, but April May!

Have a joke? Submit it to [rubberchicken@galileo-learning.com](mailto:rubberchicken@galileo-learning.com)!